

SCHOOL BOARD MEETING MINUTES

	During our meetings we:			
MEETING NORMS:	are on time, present and stay on task			
	are committed to the agenda			
	are clear, honest, open and receptive when communicating			
	are respectful of the presenter/speaker			
	suspend judgement			
	acknowledge all ideas			
	 provide positive and constructive feedback 			
	are accountable for our actions			
	meet deadlines and come prepared			
	agree to speak as one voice			
	consider the range of stakeholders in decisions			
	are a respectful voice for the community			

DATE:	Tuesday 28 May 2024	FACILITATOR:	Aaron Berghuber		_
TIME:	6.45pm	RECORD KEEPER:	Chelsea Regan		
AREA:	Staff Room				
ATTENDEES:		Rebecca Burns, Sue Garland, Melissa Lionnet, Aaron Berghuber, Rizza Camprag, Belinda Pang, Brett Kristiansen, Claire Keirnan, Anni Thompson, Jess Phelps, Tina Lowther, Sam Watson			
APOLOGIES:	Vanessa Vandon Hardy, Ja	Vanessa Vandon Hardy, Janelle Campbell-Cooke			
TIME	ITEM	DISCUSSION		LED BY	ACTION
6:45 pm	Welcome:				
	Attendances and Apologie	vanessa Vandon-Har	dy and Janelle Campbell-Cooke are apologies.	Aaron Berghuber	



	Welcome new members and congratulations	Welcome and congratulations to our new members Sam Watson and Vanessa Vandon-Hardy and also to Anni Thompson for being voted in for another term.		
	Acknowledgement of Country	Bec Burns shared her Story.	Bec Burns	
	Play is the Way game	All members participated in a Play is The Way game.	Melissa Lionnet	
	Conflicts of Interest to be declared	Nil.	Aaron Berghuber	
	Confirmation of Previous Minutes	All acknowledged and accepted.	Aaron Berghuber	
7:05 pm	Business Arising from Previous Minutes:			
	Blanket Ceremony:	27 August 2024 has been confirmed as the date for this event. This falls on the same date as the second Board meeting of term 3. Start time will be 6.30pm. Minimum number required is 20. Invite SG staff that did not attend the last one and also invite P&C.	Bec Burns	
		Aaron will send a calendar invite to all Board members for a possible meeting in week 8.		Aaron Berghuber
7:00 pm	Principal Report	 Current enrolment number is 518 students. School oval is now open to senior sport. Attendance has improved due to consistent follow ups. Play is the Way mentoring – Wilson observed children have regressed. They are less motivated to co-operate which is exhausting our teachers. Observations showed cliques are forming 	Rebecca Burns	



		 and girls have lost their voice. Plan of action has been developed and this will be implemented. Grants – PALS grant and \$500 garden grant has been received. Crosswalk – Options were discussed from the meeting with the Council. We are awaiting quotes on these options. Shade – Quotes are being received for the outdoor tables. Terry Healy will donate \$30,000 for this shade. Aaron asked what the challenges were managing student behaviour? Term 2 is a difficult time of the year, report writing time, COVID has changed a lot with kids coming through with things such as family support. 		
7:20 pm	Correspondence	Nil.	Aaron Berghuber	
7:30 pm	Role of the Board	Document was read by Aaron to outline the role of the Board. This document stated the guidelines the Board is bound by. Board training which was completed two years ago was then discussed. Was it good? Was it empowering? • Aaron mentioned there were a lot of compliance documents and to cover all items at our meetings would be very long and add little value to the school. • Bec agreed she has tried that model and it is quite long and arduous and talking to other Principals, they do not follow that model. They use the Board meetings more for a robust discussion and leverage board members at their highest utility. As a Board we have the opportunity to discuss issues which are relevant and then share these discussions with the wider community. Thoughts of the community can then be presented at the next meeting.	Aaron Berghuber Bec Burns	

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Pm Kindy Assessment Data – WIZE and SOCS A heavily subsidised speech screening by WIZE therapy was offered in Term 1. Cost to parents was \$25 and the balance was subsidised by our P&C. The Screen of Communication Skills (SOCS) is a language assessment designed for use by speech pathologists, teachers and education assistants based on students aged 3 years & 6 months to 6 years & 5 months. It is a normed assessment.
pm Attendance Policy and Attendance Data was presented.
Celebrations Attendance Rate over last 3 years was discussed: Attendance % - Primary Year Levels
Attendance Rate PPR Y01 Y02 Y03 Y04 Y05 Y06
2021 93% 94% 95% 93% 95% 94%
2022 89% 85% 90% 91% 89% 89% 90%
2023 90% 90% 91% 92% 91% 92% 93%
WA Public Schools 2023 88% 89% 89% 89% 89% 89% 89% 89%
2024 92.8 92.1 93.2 92 94.3 94.8 93.9



				Semester 1	Semester 2			
			2024	77%				
			2023	66%	71%			
			2022	53%	63%			
			2021	80%	81%			
			2020	32%	87%			
			2019	80%	78%			
7.40 pm	Our Story	Principal's 'dream school' vision was presented. This vision depicted how Southern Grove started in July 2017 all the way up until now. The vision of what and why Bec wanted at the school was brought to life by Jen Forster, Leanne Santaromita and herself. Choosing evidence-based programs was the main focus. These were all chosen individually based on aligning with the overall vision. This is how we became a Walker Learning School.			Aaron Berghuber Bec Burns			
	Strategy – Where to from here?	\$420,000 this could What are • O fr w o • A d • E:	each year to fund be achieved and we the benefits of a Sur social skills and om other schools, ould further benesther school. I students would I fficulties be focus ctra support would	sroom is the goal. 25 SNAPs and 10 Twhat it would mean sNAP in every class intervention program but to have 25 SN fit our students to benefit because not ed but extension god keep our student ehaviour managements.	rAPs. Discussion on to Southern Grown: rams already set ut APS and 10 TAPS to a level unseen at a tonly could learning aps could be filled sengaged, develo	on how ve. s apart his any ng p	Aaron Berghuber	

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		 This would help teacher exhaustion and create better outcomes for all stakeholders. We need to extend students as well as helping bring those lower students up. Jess Phelps said most teachers would give up extra DOTT or planning time to have a full-time TAP or SNAP in the classroom. This goal would affect all stakeholders – teachers, students, staff. What can we do to achieve this? Board Chair led an ideation and stakeholder mapping session on ways to fulfil the School's vision. All Board members participated. Ideas were recorded to be evaluated in due course. Sam Watson has offered his financial knowledge to model different 		Bec Burns
8.10 pm	Other Business:	scenarios to see what would be achievable. No other business was discussed.	Aaron Berghuber	
σ.10 μπ	Other business.	TWO OTHER BUSINESS Was discussed.	, aron beignabei	
8.45pm	Board agenda item survey	Bec will be send this by the next meeting.	Aaron Berghuber	Bec Burns
	Meeting closed at 8.30pm Next meeting Tuesday 30 July 2024		Aaron Berghuber	

Signed:		Date:	
	Aaron Berghuber - Board Chair		

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