



## GOOD STANDING POLICY

Southern Grove Primary School's Good Standing Policy is underpinned by the New State Government, 'Let's Take a Stand Together' Action Plan and our Supporting Student Engagement policy.

The Good Standing Policy has been established to provide the opportunity for all students to participate in the diverse range of educational activities provided by our school.

The Southern Grove Primary School community is committed to promoting, developing and demonstrating our core values;

- Be kind
- Be caring
- Be brave
- Be polite

All students at Southern Grove Primary School will begin the year with Good Standing status.

This recognises the efforts of individual students who consistently embrace our four core values and encourages our students to take ownership of their behaviour and make changes to their behaviour if and when necessary. To maintain this status, students must comply with school rules.

Students with good standing have the opportunity to participate in camps, choir, running club, after school programs and interschool events and will be able to apply for student leadership opportunities as they arise. *Please note excursions and incursions are part of the curriculum and will NOT be good standing events unless otherwise identified and communicated with staff, parents and students prior to the event.*

A student's Good Standing status will be withdrawn following consultation between Administration and the class teacher for the following reasons:

- In or out of school suspension
- Bullying (including proven cyberbullying)
- Any other serious breach of our school values
- Constant misbehaviour

### Loss of Good Standing Procedure

1. Parents are informed that the student is to be placed on a Loss of Good Standing Card.
2. The student and Deputy negotiate the goal and establish boundaries (including restricted play areas) for the loss of Good Standing period.
3. The student is responsible for looking after the Good Standing Passport and ensuring it is rated and signed.
4. The student checks in with the Deputy at lunch, afternoon break and home time every day.
5. The student reflects on their behaviour choices every day.
6. During the Loss of Good Standing period the student is unable to participate in any of the school





privileges outlined in the policy.

- At the end of the Good Standing period the student regains their Good Standing status once they have restored relationships and modified their behaviour through the negotiated agreement and their passport has been signed off by the Deputy/Principal.

| Level                         | Action  | Who                             |
|-------------------------------|---|---------------------------------|
| Close to losing Good Standing | Class based educative intervention                              | Teacher                         |
|                               | Phone call to parent  |                                 |
| Loss of Good Standing<br>1    | Restorative plan developed                                      | Deputy                          |
|                               | GS Letter to parent/carer                                       | Teacher/Deputy                  |
|                               | Good Standing Passport – 10 days                                | Student                         |
| Loss of Good Standing<br>2    | Case conference   | Deputy                          |
|                               | Review previous restorative plan and generate new plan          | Teacher/Deputy<br>Parent        |
|                               | Good Standing Passport – 20 days                                | Student                         |
| Loss of Good Standing<br>3    | Case conference   | Principal                       |
|                               | Develop intervention plan,<br>(may include interagency support) | Student Services Team<br>Parent |
|                               | Good Standing Passport —negotiated timeline                     | Student                         |

The first time a Student Leader or Team Captain loses their Good Standing status, they will lose their badge and their right to represent the school until their Good Standing status is reinstated.

Should this occur a second time the right to represent the school as a Student Leader/Team Captain will be removed for the remainder of the year.

These guidelines are provided to maintain consistency and transparency in our decision-making processes. It is however important to emphasise that individual circumstances may take precedence and override these guidelines at the Principal’s discretion. They may choose to maintain or remove a student’s Good Standing status on a case by case basis, taking into consideration mitigating factors such as -

- Extenuating circumstances that have resulted in the negative behaviour(s)
- A student’s special needs
- A student’s personal circumstances
- Other related circumstances deemed appropriate by the executive team





|   |                           |
|---|---------------------------|
| Teacher rating<br>per session   | Student rating<br>per day |
| 2 – Goal achieved<br>1 – Goal partially achieved<br>0 – Goal not achieved |                           |
|   |                           |

## Good Standing Passport

| Student:   | Date:  | Number of Days: |         |      |           |      |          |      |        |      |
|--|--------|-----------------|---------|------|-----------|------|----------|------|--------|------|
| Points per day to earn Good Standing for the day :       |        |                 |         |      |           |      |          |      |        |      |
| Total points required to gain back Good Standing Status: |        |                 |         |      |           |      |          |      |        |      |
| Goal:  |        |                 |         |      |           |      |          |      |        |      |
|  | Monday |                 | Tuesday |      | Wednesday |      | Thursday |      | Friday |      |
|  | Score  | Sign            | Score   | Sign | Score     | Sign | Score    | Sign | Score  | Sign |
| 8:30 – 9:30  |        |                 |         |      |           |      |          |      |        |      |
| 9:30 – 10:30   |        |                 |         |      |           |      |          |      |        |      |
| Lunch  |        |                 |         |      |           |      |          |      |        |      |
| 11:15 – 12:15  |        |                 |         |      |           |      |          |      |        |      |
| 12:15 – 1:10   |        |                 |         |      |           |      |          |      |        |      |
| Afternoon Break  |        |                 |         |      |           |      |          |      |        |      |
| 1:45 – 2:45  |        |                 |         |      |           |      |          |      |        |      |
| Reflection   |        |                 |         |      |           |      |          |      |        |      |



